Personal, Social and Emotional Development	Physical Development	Communication and Language
We are focusing on:	We are focusing on:	We are focusing on:
 Building constructive and respectful relationships. Managing our own needs. Activity ideas: 	 Making marks; drawing lines, circles and shapes. Writing letters and our names. Developing skills such as - lining up, queuing, mealtimes and hygiene. 	 Understanding how to listen carefully and why listening is important. Listening carefully to rhymes and songs and joining in.
Discovery time - Let's play and discover, chat and get to know each	meanines and hygiene.	Activity ideas:
other. We will learn how to use the areas of the classroom too! We will play circle games as a class and in small groups. We will take turns throughout the year at being the star and the week! This involves having special classroom jobs!	Activity Ideas: We will self-register by writing our names on the sign-in board each morning! We will have a go at lots of drawing activities.	We will take turns to complete our chatterbox challenge! We will enjoy learning and singing rhymes, songs and poems! We will use visual aids to help support our listening skills.
We will make and agree to a class charter. This will make sure that we learn and stay safe and happy! We will use a visual timetable so that we become familiar with the daily routines.	We will take part in activities that develop our gross motor skills, during discovery time and in small groups. We will join in with Dough Disco and other fine motor activities! We will learn how to form our letters, using a letter rhyme to help	
We will use visual aids to support us with managing our own needs and belongings. We will create our own name peg! We will learn about the zones of regulation to help us manage our own	us. We will start weekly P.E. lessons in the school hall. We will enjoy healthy snacks. We will use visual aids to support us with managing our own	
emotions.	needs, belongings and classroom routines.	
<u>Mathematics</u>	Our Big Question: What makes me special?	Literacy
We are focusing on:		We are focusing on:
 Understanding key times of the day. Comparing amounts, size, mass and capacity. Exploring patterns. working with numbers up to 4. 		 Enjoying a range of books, fiction and nonfiction. Giving meaning to the marks that we make as we draw, write and paint.
Activity Ideas:		Activity Ideas:
	Is it our aim in the first half term of school to find out and learn about each unique child; how they feel and what motivates them;	We will enjoy our daily story time!
Visual timetable Daily maths mastery activities.	what are their interests and what experiences have they had. We	We will listening to stories such as the Colour Monster, Pete the
Number songs / stories	continue to use and build upon this knowledge of each individual child throughout the school year, ensuring that our curriculum	Cat and All are welcome here! We will visit the school library and take home a sharing book.
Number Blocks	reflects our children at Wildmoor Heath. Autumn 1	We will enjoy daily writing and drawing opportunities. We will take part in daily phonics.
Understanding the World	Expressive Arts and Design	Wildmoor heath / Community link
We are focusing on:	We are focusing on:	Home visits Phased start dates
• Talking about our families and friends, naming and describing them.	 Learning and singing songs with my class. Creating representations of both imaginary and real-life ideas, events, people and objects. 	Meet the Teacher Meeting Parental workshops – phonics / reading / maths Donations list
Activity Ideas:	Activity Ideas:	Parents / carers evening Family Picnic
We will take turns to complete our chatterbox challenge. We will enjoy sharing our proud clouds. We will enjoy a school tour.	Daily singing; rhymes, poems and songs. Self Portraits – me at school!	
We will create a class family photo album. We will have our own mini-me character.	We will join in with Drawing club!	