

## Year 1 to Year 2 Transition – Information for Parents and Carers 2017-18

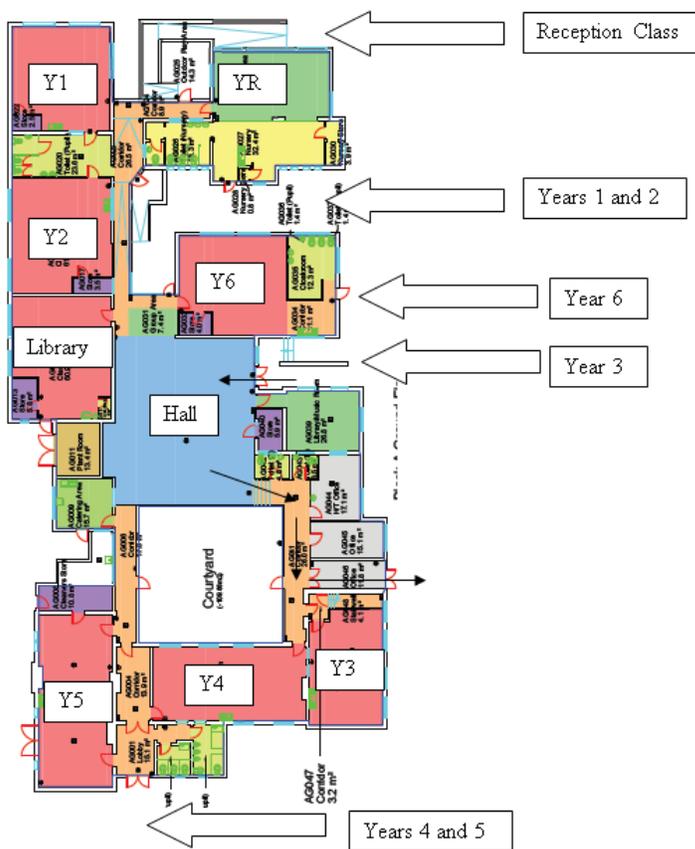
### Staff

- Miss Carter will be teaching Year 2
- Miss Dyes will be the Teaching Assistant (Tuesday – Friday) with Mrs O'Connor (Monday)

### Daily Organisation:

- The school day begins at 8.50am - doors open at 8.40am
- Registration ends at 8.55am and all children should be in school by this time
- Children should enter the building and classroom through the external doors on the 'link corridor'. Their cloakroom is between Year 1 and 2
- **Unless you need to speak to the teacher or TA, there is no need for you to take your child into the building – they will be supported to be independent to hang-up coats etc**
- Morning Break: 10.20-10.35am; The children are offered a piece of fruit for snack, although they can bring a healthy option in from home if you wish; Lunch: 12.15-1.15pm
- End of day: 3.15pm. Please wait in the playground by the black fence /gate (see below). The class teacher will only release your child to you (or the person you have authorised)

### Locations of Classrooms and Pick-up / Drop-off Points



### Personal Belongings:

- Please make sure all your child's belongings are clearly named. There is a lost property box near the office. Please encourage your child to bring in their named water bottle each day
- Please note the changes to our uniform policy (<http://www.wildmoorheath.org.uk/ForParents/School-Uniform/>). We expect all children to look smart in their uniform and to bring an appropriate PE kit into school. They also need a change of shoes to wear on the field

## Curriculum

- Children start the National Curriculum in Year 2– details of what is taught can be found on the website: <http://www.wildmoorheath.org.uk/Children/Year-2/>
- Most subjects other than English and Mathematics are taught through the 'International Primary Curriculum' (IPC) – details are on the website: <http://www.wildmoorheath.org.uk/OurSchool/Curriculum/>

## Homework

- The following tasks are usually on-going and/or weekly:
  - Read daily (working on their reading targets) and / or using Bug Club
  - Practice the sounds and letter formations learnt in phonics
  - Learn spellings (see National Curriculum Appendix 1)
  - Learn and / or practice number bonds to 20 and / or the 2, 5 and 10 multiplication tables
  - Weekly Abacus Mathematics Activity linked to area of numeracy being taught; In most cases, the task will involve 'using and applying' the skills learnt, investigation and / or problem solving
- International Primary Curriculum (IPC) Project:
  - Linked to current theme, so extends and deepens work done in class; Also provides an opportunity to apply literacy and numeracy skills across the curriculum and to further develop skills in other subjects;
  - Children are given 20 challenges each half term which involve varying degrees of effort (See Appendix 1). Each task has a point value (2-5, with 5 given for the tasks requiring the most effort) with a total of 70 points available. The children can complete the challenges in any order and submit their work at any time before the deadline. This provides parents the flexibility for home learning to be done weekly or over a longer period to suit their specific needs;
  - Children are awarded a certificate if they achieve all 70 points; Home learning is marked and feedback given a variety of ways. It is included in the IPC celebration of learning at the end of the unit.

## Reading & Library Books

- Please make sure your child brings their reading book / record to school each day. This allows the class teacher or other adults to teach your child to read. Our aim in the autumn term is for most children to read at least 2-3 times a week with a teacher, TA or trained volunteer. This is in addition to daily phonics and other regular reading activities that take place
- Your child will have regular opportunities to choose and bring home a library and / or reading books. Each class will have an allocated library time to change books. There are also reading books outside the Library – these are colour coded to match the reading target cards. Children are welcome to borrow these books too

## Communication

- We are always happy to talk to you to discuss any issues. After school is the preferred time for discussion – in the mornings we expect children to come into school independently and we like to make a prompt start to lessons
- Messages, letters, money etc can be handed in at the office
- There will be a parent information evening in September and formal parent consultations in January and June. A written report will be sent home in July
- For up to date news and information, see the school website (<http://www.wildmoorheath.org.uk/>) and follow us on Twitter (@WildmoorHeath). Don't forget to download the school's app too!