

Year 1

2017



Wildmoor Heath School

REACHING for our **BEST**

Respect - Everyone - Achievement - Courage - Helpful & Caring – Individuality - Never Give Up - Go for It!

Dear Reception Class Parents,

This half term I will be working with all of the Reception class children in preparation for their move into Year One in September. The children will visit their new classroom on a regular basis so that they can begin to feel comfortable in their new area and for them to have a go at some typical Year 1 activities.

As you are aware, I will be leaving Wildmoor Heath at the end of the year, so the children will have new teachers. They are Dr Jennifer Moynihan and Mrs Claire Hamer, who will share the class for 4 days and 2 days respectively. Both will be spending some time with the children on Wednesday 5th and Thursday 6th July and there will be an opportunity for parents to briefly meet them after school on the Thursday also.

During the first week of the Autumn term there is a 'meet the teacher' event with a further chance to meet Dr Moynihan and Mrs Hamer, to familiarise yourself with the room and to look at the types of activities that we do in Year 1.

Attached in this information pack you will find details of a home learning challenge that we are setting the children over the Summer that links with their first IPC topic, 'Who am I'.

You will also find details about what the children will need when they are in Year 1 and a little about the curriculum. You can find lots more information regarding the Keystage 1 curriculum on our school website.

Hopefully the children are excited about moving up into Year 1, into the Rabbit class. I know that Dr Moynihan and Mrs Hamer are looking forward to getting to know the children and meeting you all. In the meantime, please feel free to come and speak to me or Mr Strudley if you have any questions.

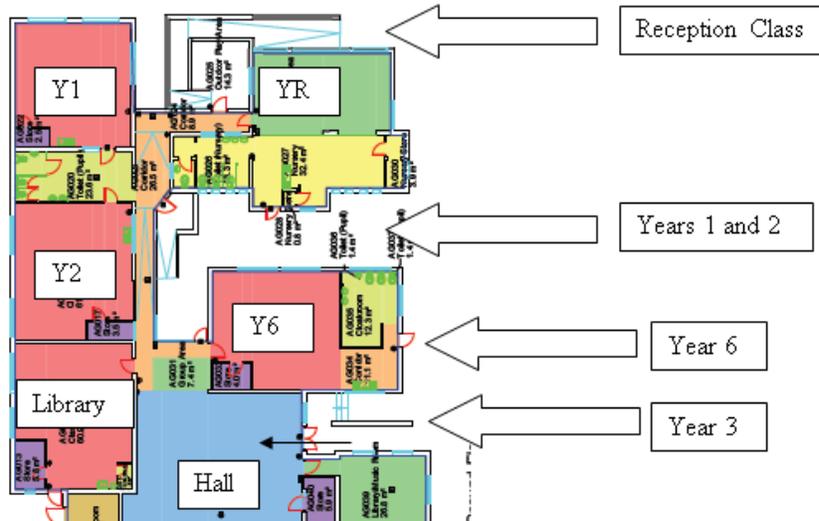
Thank you for your time,

Miss Rivers
Current Year 1 Teacher

Reception Class to Year 1 Transition – Information for Parents and Carers 2017-18

Staffing & Organisation

- Dr Moynihan (Monday – Wednesday & Friday) and Mrs Hamer (Wednesday – Thursday) will be the Year 1 teachers;
- Mrs Thurgood will be the Teaching Assistant in Year 1;
- The classroom is adjacent to both Year R and Year 2;
- The school day begins at 8.50am - doors open at 8.40am;
- Registration ends at 8.55am and all children should be in school by this time;
- Children should enter the building and classroom through the external doors on the 'link corridor'. Their cloakroom is outside the classroom;



- Unless you need to speak to the teacher or TA, there is no need for you to take your child into the building – they will be supported to be independent to hang-up coats etc;
- Morning Break: (fruit provided) 10.20-10.35am; Lunch: 12.15-1.15pm. Children may bring in a healthy snack for break time if they wish;
- At the teacher's discretion, the children may have an afternoon break;
- End of day: 3.15pm. Please wait in the playground by the black fence /gate. The class teacher will only release your child to you (or the person you have authorised). The class teacher will be available for you if you should have any questions;

Personal Belongings

- Please make sure all your child's belongings are clearly named. There is a lost property box near the office. The children do not need wellies, but they will need 'trainers' to play on the field at break and lunchtime.
- Please encourage your child to bring in their named water bottle each day.
- We expect all children to look smart and to bring an appropriate PE kit into school. P.E will happen twice a week, one indoor session and one outdoor session. Outdoor P.E kit can include a navy jumper and tracksuit bottoms.

Curriculum

- Children start the National Curriculum in Year 1. Below is a brief outline of the Key Stage 1 curriculum. See <http://www.wildmoorheath.org.uk/Children/Year-1/> for more details.
- At Key Stages 1 and 2 all children at the school study the following subjects as part of the National Curriculum:
 - English (reading, writing and speaking & listening)
 - Mathematics
 - Computing
 - Science
 - Design and Technology
 - History
 - Geography
 - Art and Design
 - Music
 - Physical Education (PE)
 - Religious Education (RE)
 - Modern Foreign Languages (MFL) (Keystage 2)
- The majority of the children's time in school is spent learning English and Mathematics. There are daily Numeracy and English lessons, the latter supplemented by individual and group guided reading, phonics and Handwriting.
- English units of work include reading; spelling; punctuation; grammar; speaking and listening and narrative and non-fiction writing. The context for Literacy lessons is often the term's topic or theme and this provides a purpose for writing and opportunities for the children to apply their skills across the curriculum.
- The Mathematics curriculum includes regular oral and mental work, followed by the teaching of different strategies for solving problems, and children are given the opportunity to explain their methods and reasoning. Pupils are given clear instructions and questioned to ascertain their understanding; they may also spend time working together in groups or in pairs. There is a great emphasis on oral and mental work. Children have the opportunity to apply their numeracy skills across the curriculum.
- With the exception of Physical Education (PE), Religious Education (RE) and French, for which we use separate schemes, all other subjects are taught through the International Primary Curriculum (IPC) (See our website for further information: <http://www.wildmoorheath.org.uk/OurSchool/Curriculum/>);).
- The IPC is a comprehensive (and National Curriculum 2014 compliant), thematic, creative curriculum for 5-11 year olds, with a clear process of learning and with specific learning goals for every subject, for international mindedness and for personal learning. The children are taught the knowledge and skills they need to be successful in each subject while the learning process develops their learning behaviours and attitudes.
- Subjects are taught in blocks and not every subject is taught in a theme, however over the school year, every subject is covered. Each theme has an entry point (an event to introduce the topic) and exit point (an opportunity to apply knowledge and skills for a purpose and to showcase what they have done). This deepens the children's knowledge and helps them to master skills in a holistic and purposeful way.

Home Learning

- The following tasks are usually on-going and/or weekly:
 - Read daily (working on their reading targets) and / or using Bug Club
 - Practice the sounds and letter formations learnt in phonics
 - Learn spellings (see National Curriculum Appendix 1)

- Learn and / or practice number bonds to 20
- Weekly Abacus Mathematics Activity linked to area of numeracy being taught; In most cases, the task will involve 'using and applying' the skills learnt, investigation and / or problem solving
- International Primary Curriculum (IPC) Project:
 - Linked to current theme, so extends and deepens work done in class; Also provides an opportunity to apply literacy and numeracy skills across the curriculum and to further develop skills in other subjects.
 - Children are given 20 challenges each half term which involve varying degrees of effort (See Appendix 1). Each task has a point value (2-5, with 5 given for the tasks requiring the most effort) with a total of 70 points available. The children can complete the challenges in any order and submit their work at any time before the deadline. This provides parents the flexibility for home learning to be done weekly or over a longer period to suit their specific needs;
 - Children are awarded a certificate if they achieve all 70 points; Home learning is marked and feedback given a variety of ways. It is included in the IPC celebration of learning at the end of the unit.

Reading & Library Books

- Please make sure your child brings their reading book / record to school each day. This allows the class teacher or other adults to teach your child to read. Our aim in the Autumn term is for most children to read at least 2-3 times a week with a teacher, TA or trained volunteer. This is in addition to daily phonics and other regular reading activities that take place.
- Your child will have regular opportunities to choose and bring home a library and / or reading books. Each class will have an allocated library time to change books. There are also reading books in the corridor outside the classroom – these are colour coded to match the reading target cards. Children are welcome to borrow these books too.

Communication

- We are always happy to talk to you to discuss any issues. After school is the preferred time for discussion – in the mornings we expect children to come into school independently and we like to make a prompt start to lessons.
- Messages, letters, money etc can be handed in at the office.
- There will be a parent information evening in September and formal parent consultations in January and June. A written report will be sent home in July.
- For up to date news and information, see the school website (<http://www.wildmoorheath.org.uk/>), follow us on Twitter (@WildmoorHeath) and download our App.