

Wildmoor 16-18 MP2

Coverage

	Art	Geography	History	ICT & Computing	International	Music	Physical Education	Science	Society	Technology
Coverage	100%	100%	100%	100%	100%	92%	43%	95%	78%	100%
Knowledge	100%	100%	100%	100%	100%	100%	0%	92%	83%	100%
Skill	100%	100%	100%	100%	100%	90%	75%	100%	0%	100%
Understanding	0%	100%	100%	100%	0%	100%	0%	100%	67%	0%

Subject Timings

	Art	Geography	History	ICT & Computing	International	Music	Physical Education	Science	Society	Technology
Hours	32.0	54.0	77.0	44.0	46.0	18.0	8.0	124.0	28.0	51.0
Weeks	4.00	6.75	9.65	5.50	6.15	2.50	1.00	15.50	3.50	6.40

Covered Learning Goals

Learning Goals		Active Planet	Brainwave	Bright Sparks!	Different Places, Similar Lives	Digital Gamers	Feel The Force!	Gateways To The World	How Humans Work	ICT & Computing	Land, Sea And Sky	Material World	Saving The World	Scavengers And Settlers	Shake It!	Temples, Tombs And Treasures	Turn It Up!
Art <div style="border: 1px solid black; padding: 5px; width: fit-content;"> K Knowledge S Skill U Understanding </div>																	
K	2.01 Know how a number of artists - including some from their home country and the host country - use forms, materials and processes to suit their purpose							●					●	●		●	
K	2.02 Know about some of the work of artists in the host country							●					●				
S 🌀	2.03 Be able to use art as a means of self expression	●						●					●			●	
S 🌀	2.04 Be able to choose materials and techniques which are appropriate for their task	●						●					●	●		●	
S 🌀	2.05 Be able to explain their own work in terms of what they have done and why	●						●					●	●		●	
S 🌀	2.06 Be able to talk about works of art, giving reasons for their opinions	●						●					●	●		●	
Geography																	
K	2.01 Know how particular localities have been affected by human activities	●						●					●				
K	2.02 Know how particular localities have been affected by natural features and processes	●						●									
K	2.03 Know how the nature of particular localities affect the lives of people				●			●					●				
K	2.04 Know about the weather and climatic conditions in the host country and how they affect the environment and the lives of people living there				●			●									
S 🌀	2.05 Be able to use geographical terms	●			●			●					●				
S 🌀	2.06 Be able to describe the main geographical features of the area immediately surrounding the school				●												
S 🌀	2.07 Be able to make simple maps and plans of familiar locations	●			●			●									
S 🌀	2.08 Be able to use maps at a variety of scales to locate the position and geographical features of particular localities	●			●			●					●				

S	2.09 Be able to use secondary sources to obtain geographical information																			
S	2.10 Be able to express views on the features of an environment and the way it is being harmed or improved																			
S	2.11 Be able to communicate their geographical knowledge and understanding to ask and answer questions about geographical and environmental features																			
U	2.12 Understand how places fit into a wider geographical context																			
U	2.13 Understand that the quality of the environment can be sustained and improved																			
History																				
K	2.01 Know about the main events, dates and characteristics of the past societies they have studied																			
K	2.02 Know about the lives of people in those periods																			
K	2.03 Know about the main similarities and differences between the past societies they have studied																			
S	2.04 Be able to give some reasons for particular events and changes																			
S	2.05 Be able to gather information from simple sources																			
S	2.06 Be able to use their knowledge and understanding to answer simple questions about the past and about changes																			
U	2.07 Understand that the past can be considered in terms of different time periods																			
U	2.08 Understand that the past has been recorded in a variety of different ways																			
ICT & Computing																				
K	2.01 Know about some applications of ICT and computing in different jobs and work situations																			
K	2.02 Know about some applications and implications of ICT and computing in everyday life																			
K	2.03 Know about some of the ways in which the use of ICT and computing in different jobs and work situations affects people's lives																			
S	2.04 Be able to search effectively, using and evaluating information from a variety of sources																			
S	2.05 Be able to select and use a range of programs or apps to support and present learning in other subjects																			
S	2.06 Be able to use ICT and computing to control events and write programs that accomplish specific goals																			
S	2.07 Be able to make choices to gather information and solve problems																			
U	2.08 Understand that different aspects of ICT and computing can be used safely, responsibly, respectfully and creatively to people's benefit																			
International																				
K	2.01 Know about some of the similarities and differences between the different home countries and between them and the host country																			
K	2.02 Know about ways in which these similarities and differences affect the lives of people																			
S	2.03 Be able to identify activities and cultures which are different from but equal to their own																			
Music																				
K	2.01 Know how a number of musicians - including some from their home country and the host country - organise sounds and use them expressively																			
K	2.02 Know how a number of musicians - including some from their home country and the host country - choose sounds and instruments which are appropriate for their task																			
S	2.03 Be able to recognise and explore the ways that sounds can be organised and used expressively																			
S	2.04 Be able to sing in tune and with expression																			
S	2.05 Be able to perform simple pieces rhythmically using a limited range of notes																			
S	2.06 Be able to improvise repeated patterns																			
S	2.07 Be able to compose simple pieces to create intended effects																			
S	2.08 Be able to choose sounds and instruments which are appropriate for their task																			
S	2.09 Be able to improve their own work, having regard to the intended effect																			
S	2.10 Be able to explain their own work in terms of what they have done and why																			
S	2.11 Be able to talk about pieces of music, giving reasons for their opinions																			
U	2.13 Understand how musical elements are combined and varied to create different effects																			
Physical Education																				

U	Understanding
Music	
S	2.12 Be able to recognise and identify familiar pieces of music including some from the host country
Physical Education	
K	2.01 Know the principal rules of a number of established sporting and athletic activities
K	2.02 Know the principles of water safety
S	2.07 Be able to apply tactics in competitive situations
S	2.10 Be able to move easily through water
U	2.11 Understand the importance of warming up before an activity
U	2.12 Understand that physical activity is good for their health
U	2.13 Understand the importance of rules
U	2.14 Understand the importance of fair play
Science	
K	2.46 Know that the sun, earth and moon are approximately spherical
K	2.48 Know that the sun provides the light and heat necessary for the earth
K	2.49 Know that the moon appears to change shape over the course of a month
Society	
K	2.04 Know that they have rights and responsibilities
U	2.07 Understand that people can affect their own health and safety