

# WILDMOOR HEATH SCHOOL – THINKING CURRICULUM

## HIGH: LOOK FOR PATTERNS OR RELATIONSHIPS

Investigate – Categorise – Compare – Contrast – Examine – Analyse – Speculate – Conclude – Resolve

- Can you distinguish between..?
- What are some of the motives behind..?
- Why did... changes occur?
- What can you see?
- Where have you seen this before?
- What are the similarities?
- Which is the odd one out?

*AfL effective questioning techniques:*

- Starting from the end
- Right and Wrong
- Odd one out

## HIGH: RECONCEPTUALISE

Explain – Separate – Identify – Defend – Judge

- Could this have happened in..?
- What factors would you change if..?
- What questions would you ask of..?
- Is it fair that..?
- What else would you like to know?
- Who would you ask?
- What would you recommend?

*AfL effective questioning techniques:*

- Opposing Standpoint
- Starting from the end
- Order these statements
- Always, sometimes, never
- Odd one out

## HIGH: THEORISE, GENERALISE, DRAW CONCLUSIONS

Choose – Predict – Judge – Select – Decide – Justify – Verify – Argue – Assess – Prioritise – Conjecture – Debate – Speculate – Reason – Evaluate – Compose – Invent

- What would happen if?
- Do all..?
- Can you defend your position about..?
- How effective are..?
- How would you have handled..?
- What is your opinion?
- Why do you think that?
- What might the question have been?
- Why is this correct?

*AfL effective questioning techniques:*

- Starting from the end
- A Statement
- Range of answers
- Opposing standpoint
- Order these statements
- Always, sometimes, never

## MEDIUM: UNDERSTANDING THE MEANING OF INFORMATION / INTERPRETING FACTS

Explain – Interpret – Outline – Discuss – Translate – Compare – Enquire – Evaluate – Deduce – Infer – Analyse – Problem Solve – Show – Order

- Write / say in your own words?
- What was the main idea?
- What differences are there between..?
- Give a definition of..?
- I think...

*AfL effective questioning techniques:*

- Right and wrong
- Range of answers
- Always, sometimes, never

## LOW: FACTUAL RETRIEVAL OF INFORMATION

Tell – List – Locate – Name – Find Out – Label – Select

- What happened..?
- Name the...
- What is..?
- Which is true or false?
- How do you know?
- Why is this answer right and this answer wrong?

*AfL effective questioning techniques:*

- Starting from the end
- Right and wrong
- Range of answers