



Wildmoor Heath School

Phoenix Award

Parent Information

Aim of the Award

The Phoenix Award is one of the ways that the school promotes and teaches its core values. It links with our 'growth mindset' ethos and our duty to promote the children's social, moral, spiritual and cultural (SMSC) development.

The award helps children recognise both their strengths and areas for development, encourages them to be aspirational and to think about their next steps of learning and to consider what helps them learn and what can get in the way.

Structure

The children are taught our values from the moment they start at our school, whether it is in Nursery or in Reception. There are 7 values, each of which has 4 associated behaviours (see below). For each of the behaviours there is a continuum of what these behaviours would look like for a Year 1 child, Year 3 child and Year 5 child.

During EYFS and Year 1, the children work towards the BRONZE award, in Year 2 and 3, the SILVER award and in Year 4 and 5, the GOLD award. Children that have achieved the GOLD award at end of Year 5 work toward the PLATINUM award during Year 6. PLATINUM award winners are considered for the Rio Award, which is presented each year to the Year 6 child who has 'made an all-round contribution to the school'.

Operation

Each year, the children set themselves targets and consider the things that will help them learn and the things that might get in the way.

At the end of the year, they evaluate how successful they have been. Where appropriate, the children are involved in deciding where on the continuum they lay. The teacher, however, makes the final judgement.

The awards are presented at one of the final assemblies of the year.

Children who do not achieve the target awards in Years 1, 3 and 5, continue to work toward them until they achieve them (e.g. BRONZE could be awarded in Year 2, SILVER in Year 4 etc). Children must achieve BRONZE before they can get SILVER etc. Children who join the school 'in year' are assessed on entry – if they are assessed as SILVER, they are automatically awarded BRONZE.

Children will achieve the awards at different rates – not every child will receive a Bronze at the end of Year 1 or Silver at the end of Year 3, for example. If children are having particular difficulty achieving an award, they will be supported to do so. In all cases, however, the award must be earned and there is no expectation that every child will achieve Platinum.

Phoenix Award

1. Respect

- a) Respects their rights and the rights of others
- b) Tolerates others' opinions and ideas
- c) Takes pride in their uniform, PE kit and school work
- d) Earns trust and respect by acting with integrity

2. Everyone

- a) Can establish good relationships with children and adults
- b) Co-operates with others and works well in a team
- c) Celebrates the diversity of backgrounds, cultures and religions represented in the school
- d) Can play well with others

3. Achieve your best

- a) Know their targets and 'next steps' and are motivated to achieve them
- b) Can explain what they are learning, what success looks like and how the learning could be applied
- c) Reads and responds to advice and feedback; Edits and improves their own work
- d) Uses and applies the literacy and numeracy skills across the curriculum and in homework

4. Courage

- a) Is honest and tells the truth; admits when they are wrong and changes behaviour for the better
- b) Knows right from wrong and does the right thing even when it's hard
- c) Understands that getting something wrong or being confused is an opportunity to learn
- d) Challenges themselves, asks effective questions and takes risks in their learning

5. Helpful and caring

- a) Solves conflicts with friends and helps others to do so
- b) Supports others' learning by being a good talking / learning partner
- c) Volunteers and is helpful in an out of school
- d) Takes pride in own and others' achievements and successes

6. Individuality

- a) Can confidently voice own thoughts, feeling and opinions
- b) Communicates well in a variety of ways
- c) Takes opportunities to follow their interests in technology, art, music or sport
- d) Can make decisions about how to learn

7. Never give up & Go for it

- a) Demonstrates resilience and resourcefulness
- b) Can concentrate and ignore distractions
- c) Is ambitious and aspirational; aware of personal strengths and what helps them to learn
- d) Keeps trying and never gives up

REACHING for our BEST

Respect - Everyone - Achievement - Courage - Helpful & Caring – Individuality - Never Give Up - Go for It!