



Truly great **teaching** at Wildmoor Heath School



Teachers have **high expectations** of all children. Lessons are appropriately challenging and risk taking; they foster curiosity and inspire and develop higher order thinking skills.



Assessment is used to progress learning. A **range of feedback strategies** are used. Pupils act upon 'next steps' marking to make or exceed expected progress.



Questioning is used to develop thinking. Effective questions are planned to deepen understanding. Thinking time, oral rehearsal and paired and group talk are built into every lesson.



Teachers know the children in their class well. They know where each child is in their learning and what their next steps are. The needs of different groups of pupils are planned for so that they can all make good or better progress. Teachers know what each child is good at.



Teachers are learners too and are always 'reaching for their best'. They have **excellent subject knowledge.** Action research, observation, monitoring and training are used to improve teaching. Time is invested in researching current thinking and good practice.



Behaviour management enhances learning and promotes our school's values.



High standards in **Literacy and Numeracy are promoted** by all teachers. Children are expected to apply their skills across the curriculum



A **'Growth Mindset'** is encouraged in all pupils and staff. We aim to develop confident and independent learners who are intrinsically motivated by the reward of achievement. We value academic risk taking and effort as essential to being successful learners.



Teachers **make a positive contribution to school life and live by the school's core values.** They demonstrate a range of personal qualities and skills: encouragement, humour, empathy, Creativity, reflection, flexibility and effective communication skills.



Teaching and learning strategies are used to ensure that **teaching is engaging, relevant and purposeful.** A clear objective is used to drive learning in every lesson. Pupils will have opportunities to lead their own learning. Lessons are purposeful and have pace. Progress is effectively reviewed.

REACHING for our BEST

**Respect - Everyone - Achievement - Courage - Helpful & Caring – Individuality
- Never Give Up - Go for It!**