

# Wildmoor Heath School

## Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.** We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
<p><b>Democracy</b></p> <p><b>Links to school values &amp; Phoenix Award:</b> Respect Everyone (Inclusive) Individuality</p> <p><b>UN CRC Article 12:</b> Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> <li>• We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process.</li> <li>• We encourage volunteerism in and out of school. This includes things like the Eco-Council and Lunch Bunch and also raising money for local and national charities.</li> <li>• The Society strands in the International Primary Curriculum (IPC) have specific units linked to democracy (i.e. Champions for Change in Year 5/6).</li> <li>• Democracy is also promoted through additional PSHE lessons and assemblies. For example, a recent assembly used the Scottish Referendum as a context for 'choices'.</li> <li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> </ul>
<p><b>The rule of law</b></p> <p><b>Links to school values &amp; Phoenix Award:</b> Respect Courage</p> <p><b>UN CRC Article 19:</b> Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are no rewards for doing what is expected, but good behaviour and consistent demonstration of our values is recognised through such things as 'Star of the Week' certificates, postcards home and the Phoenix Award.</li> <li>• Through our school values and the Phoenix Award, children are taught how to earn trust and respect and supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.</li> <li>• The Society strands in the International Primary Curriculum (IPC) have specific units which teach about the rule of law (i.e. Living Together in Year 3/4).</li> <li>• The local police officer / PCSO regularly visit the school to talk to the children. We are also involved with a local community project run by the police and local churches to help keep Year 6s and 7s out of trouble in the evening.</li> <li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> </ul>
<p><b>Individual liberty</b></p> <p><b>Links to school values &amp; Phoenix Award:</b> Respect Individuality</p> <p><b>UN CRC Article 31:</b> All children have a right to relax and play, and to join in a wide range of activities.</p> <p><b>UN CRC Article 15:</b> Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> <li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>• Through our school values and the Phoenix Award, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.</li> <li>• The Society strands in the International Primary Curriculum (IPC) have specific units which teach about rights and individual liberty (i.e. Living Together in Year 3/4).</li> <li>• Children are taught how to keep themselves safe, including on-line. This is done through workshops run by the Local Authority and outside organisations such as the NSPCC, as well as through the PSHE and Computing curriculum.</li> </ul>

<p><b>Mutual respect</b></p> <p><b>Links to school values &amp; Phoenix Award:</b> Respect Everyone (Inclusive) Helpful &amp; Caring</p> <p><b>UN CRC Article 2:</b> The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p><b>UN CRC Article 30:</b> Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equal Opportunities Policy.</li> <li>• Through our school values and the Phoenix Award, children are taught to respect each other; to be cooperative and collaborative; to be supportive and to be understanding of differences.</li> <li>• The Society strands in the International Primary Curriculum (IPC) have specific units which teach about respecting others (i.e. Living Together and Listen to Us in Year 3/4).</li> <li>• Mutual respect is also promoted through additional PSHE lessons and assemblies.</li> <li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> </ul>
<p><b>Tolerance of different faiths and beliefs</b></p> <p><b>Links to school values &amp; Phoenix Award:</b> Respect Everyone (Inclusive) Helpful &amp; Caring</p> <p><b>UN CRC Article 14:</b> Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equal Opportunities Policy.</li> <li>• Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work is often displayed in the classroom.</li> <li>• This is supplemented by assemblies (class, phase and whole school), which although mainly Christian in nature, also mark and celebrate significant religious festivals such as Ramadan, Diwali and the Jewish and Islamic New Years.</li> <li>• Visits are made by local religious leaders and children have the opportunity to visit places of worship.</li> <li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> </ul>

*(Updated December 2016)*

**REACHING for our BEST**  
**Respect - Everyone - Achievement - Courage - Helpful & Caring –**  
**Individuality - Never Give Up - Go for It!**