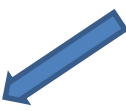



Wildmoor Heath School

Marking & Feedback Policy

| | | | | | |
|---|--|---|---|----------|--|
| R | You are <u>not yet meeting</u> the Learning Objective. This is your 'next step' target. | B | There is evidence that you are <u>meeting</u> the Learning Objective. | Y | There is evidence that you are working at <u>greater depth</u> . |
|  | An arrow in the margin may be used to show you where an improvement needs to be made. |  | Use a purple pen to respond to your teacher's feedback or to make improvements. | | |

| | |
|----------|---|
| V | <i>Verbal feedback was given by an adult during the lesson. You should do the suggested improvements immediately.</i> |
| I | <i>Independent Work: You completed the work on your own.</i> |
| P | <i>Pupil feedback. You either marked your own work or collaboratively with your learning partner. You should write the next steps and take any action independently.</i> |

| Effective Feedback: |
|--|
| Understand: Will the child understand what they have done well? |
| Clear: Will they be clear about how to improve? |
| Visible: Can you see visible improvement? |

| Possible Next Steps: |
|-----------------------------|
| Investigate |
| What if..? |
| Justify |
| Apply |
| Explain |
| Remember to |

REACHING for our BEST

Respect - Everyone - Achievement - Courage - Helpful & Caring – Individuality - Never Give Up - Go for It!