

# Wildmoor Heath School Newsletter

21<sup>st</sup> July 2017

## Farewell to Year 6

We say a very fond farewell to Year 6 today, who leave us for secondary school. They can be incredibly proud of all they have achieved during their time at Wildmoor Heath and especially in Year 6. They could not have worked harder in the SATs and they did themselves proud with their version of Midsummer Night's Dream. It was also



great to see them grow in maturity and confidence at RYG – from reading their reports, it's clear that they enjoyed and valued the experience. Year 6 leave us well prepared for Secondary School and we wish them the best of luck in the next chapter of their education. I hope they remember to keep **REACHING for their BEST** by continuing to work hard; showing courage, resilience and resourcefulness in the face of challenges; being collaborative and using mistakes and feedback as tools to learn. If they do, I am sure they will be successful in all that they do.

## House Cup

Congratulations to **Sandhurst** for winning the House Cup for the first time. The cup is awarded to the House which has accrued the most points during the year, including competitions in hockey, rugby, netball, spelling and athletics. The children also earn 'house points' when they demonstrate the school's values during lessons. It was brilliant to see so many parents at Sports Day, the culmination of the House Competition. It was great to see the children participate and compete with such great spirit too!



## Happy Holidays!

From all the staff, we wish you a very happy break, we hope you enjoy the rest and all have lots of fun in the sunshine! Children - come back in September safe, well and ready to learn! **We start back on Tuesday 5<sup>th</sup> September 2017 from 8.40am** – we look forward to seeing you refreshed and ready for an exciting Autumn term. Keep an eye out for news and updates on e-mail, Twitter and school website.



## Tushinde

Thank you to everyone who has been collecting pens! I am told that Wildmoor Heath has by far been the best school locally (well over 15 kg), which is a fantastic effort. Don't stop collecting though – we would still like more as they all help a young person! As an incentive, Bic now have a reward scheme of vouchers to buy Bic products for the school that collects the most pens, so you could help us by doing so too!



## Attendance & Punctuality

Our attendance for the year was 96.8%, just below our target of 97.0%. This remains in-line with the national average for all schools in England, so thank you for sending your children into school regularly! We are also pleased with the impact the slight change to the morning routine and the work of Mrs Talbot has had on punctuality. For all children, the percentage of late arrivals has dropped from 0.4% to 0.2%, while for key groups it has dropped from 1.5% to 0.3% for PPG children and 1.4% to 0.6% for those on the SEN Register. So, thank you again and keep it up!

## Toilet Refurbishment

Work will start of refurbishing the toilets in Year R and those at the back of the current Year 3 as soon as school finishes. These should be completed well in time for the start of the new school year. The outside wall of the Junior toilets has now fully dried and further investigation will take place – any internal works will be completed during the holidays, but external rendering of the wall will likely happen early in the Autumn.

## Dates for Your Diary

04 Sep 17 - INSET Day 1 (School Closed)  
 05 Sep 17 - Start of Autumn Term for YR-Y6  
 06 Sep 17 – 'Meet the Teacher' Evening (Y1-6 only)  
 20 Sep 17 – Reading & Phonics Workshop (9am)  
 04 Oct 17 – Writing Workshop (9am)  
 05 Oct 17 – School Council Elections &  
 05 Oct 17 – Roots to Food (KS2)  
 06 Oct 17 - Mayor of BF Visiting  
 11 Oct 17 – Parent Evening (Year R only)  
 13 Oct 17 – Harvest Festival (KS1)  
 18/19 Oct 17 – Festival of Rugby  
 20 Oct 17 – INSET Day 2 (School Closed)



**REACHING for our BEST**

Respect - Everyone - Achievement - Courage - Helpful & Caring – Individuality - Never Give Up - Go for It!





# Curriculum News

Autumn Term 2017-18

## YEAR 6 – MISS LEADBEATTER

Year 6 start the year with 'Full Power' and 'Being Human'. Electricity is one of the most important discoveries ever made. All over the globe and far out in space its influence is felt. Before electricity, our lives were very different – we went to bed when it was dark and got up when the sun rose. Nowadays, we can be active day and night because we have learned how to use electricity to power every aspect of our lives. The children will study this theme as scientists, technologists and historians. In 'Being Human' the children will be scientists learning how our bodies are designed to help us breathe, move, eat, respond, reproduce and live. They will find out how different parts of our body function and how humans are different from other animals. **NB. Year 6's PE Days are Tuesday (Outdoor) and Thursday (Indoor).**



## YEAR 5 – MR PEAPLE

Year 5's first unit will be 'Brainwave' during which they will explore how they learn, and how they can improve their learning to become better equipped for meeting the many challenges ahead. The children will be finding out: About different methods of teaching and how they like to learn; about some of the different areas of the brain; how information gets into the brain and how we can improve our memory. The second unit is: Mission to Mars. One day, humans may need to leave the Earth and settle on another planet. Mars is our most likely destination. In Science, the children will learn how to grow seeds and plants, and choose those that will be suitable for Mars and to choose the best energy source/s for our Mars shelter; in Geography, they will find out about the geographical features of Mars and how they can prove that there was once water there. **Year 5's PE Days are Wednesday (Indoor) and Thursday (Outdoor).**



## YEAR 4 – MRS LEACH

Year 4 will be studying the ancient civilisations of Egypt and Sumer in the Autumn Term. As historians, the children will investigate why rivers were important to ancient civilizations; what daily life was like in Ancient Egypt; about the different rulers of Egypt; about Ancient Egyptian religion and burials and how the Ancient Egyptians might have built the pyramids, including Tutankhamen's tomb. In the second half of the term, Year 4 will be scientists. In 'Shake it' they will find out all about solids, liquids and gases by making butter and cheese, and milkshakes. In 'Feel the Force' they will investigate what forces are and where they come from, what friction is and how we use friction, how to measure the strength of a force and how magnets and magnetic forces work. **NB. Year 4's PE Days are Tuesday (Indoor) and Friday (Outdoor).**



## YEAR 3 – MISS THOMPSON

Year 3 start the year by learning about how the brain works and how they learn. In 'Brainwave' they will find out about the importance of practice, how to share learning with others, how positive thinking can help them to succeed and how to look after their brain. Next is 'Scavengers and Settlers', a study of Early man to the Iron Age. As historians, the children will find out how fossils are made and what we can learn from them, explore the skills our ancestors needed to survive and use evidence to find out about a prehistoric hunter. Finally, the children will investigate computer games. They will be finding out how to use ICT responsibly and stay safe online. They will also learn to write algorithms to make things happen in digital games, to debug scripts and programs and to design, code, create and market their own digital games. **NB. Year 3's PE Days are Tuesday (Swimming) and Friday (Outdoor/Indoor).**



## YEAR 2 – MISS CARTER

Year 2 will also be learning about the brain. They will learn that personal goals help us to become better learners and how to find out facts and to practice when preparing for a special challenge. They will also learn how to record what they have learned in ways that will help them remember. In the second unit, Year 2 will investigate People of the Past. As historians, the children will find out about the different decisions that rulers had to make in the past and the life of a famous explorer using maps and role play; they will compare the lives of two different explorers and the achievements of important scientists and inventors. In Music, they'll be finding out about the life and music of a famous composer, while in Art, they will create a portrait of a friend and learn how to paint a scene in the style of a famous artist. **NB. Year 2's PE Days are Monday (Indoor) and Wednesday (Outdoor).**



## YEAR 1 – DR MOYNIHAN & MRS HAMER

The first unit for Year 1 asks 'Who Am I?' In Society, the children will be finding out about the different groups they belong to, the things that make them feel happy and how to stay safe. In Art, they will be drawing portraits and self-portraits and finding out about famous artists. In Science the focus will be how our hearts work, while in Geography, the children will explore which countries they or their ancestors come from and how to find their local area on a map. In the second unit, they will be stepping back in time to become history detectives. They will find and solve the clues to unlock the mysteries and meaning of past events. In History, they'll be learning how to create a timeline and find out about important events that happened in our local area. They will also learn how to use objects and interviews to find out more about an event. **Year 1's PE Days are Monday (Outdoor) and Thursday (Indoor).**

